

# ELA – English Language Arts

- Literacy Block 120 minutes
  - Reading
  - Language
  - Speaking and Listening
  - Foundational Skills
  - Writing
  - Social Studies

### How it's broken down

- 120 Minutes Uninterrupted Literacy Instruction
  - Whole & Collaborative Group
  - Small Group
  - Independent Work/Practice
  - Writing Workshop

#### Social Studies Curriculum Overview

#### American History:

- Ancient American Civilizations
- Pre-Columbian North America
- Exploration and Settlement of North America
- Colonization of North America
- American Revolution and Birth of New Nation
- Growth and Westward Expansion

#### • Geography:

The World in Spatial Terms

#### Civics and Government:

- Foundations of Government, Law and the American Political System
- Civic and Political Participation

Integrated into Literacy block through reading and writing along with interactive and hands on activities and projects

## Math Curriculum Overview

- Topic 1: Understanding Place Value
- Topic 2: Use models and strategies to add and subtract decimals
- Topic 3: Fluently multiply multi-digit whole numbers
- Topic 4: Use models and strategies to multiply decimals
- Topic 5: Use models and strategies to divide whole numbers
- Topic 6: Use models and strategies to divide decimals
- Topic 7: Use equivalent fractions to add and subtract fractions
- Topic 8: Apply understanding of multiplication to multiply fractions

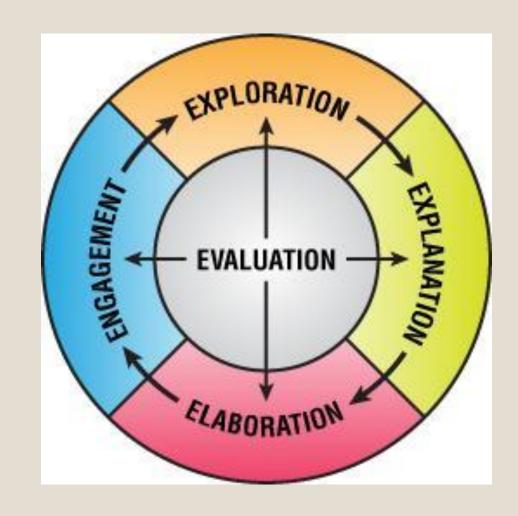
- Topic 9: Apply understanding of division to divide fractions
- Topic 10: Represent and interpret data
- Topic 11: Understand volume concepts
- Topic 12: Convert measurements
- Topic 13: Write and interpret numerical expressions
- Topic 14: Graph points on the coordinate plane
- Topic 15: Algebra: analyze patterns and relationships
- Topic 16: Geometric Measurement: classify two-dimensional figures
- Bridge to Math BEST standards (next year transition)

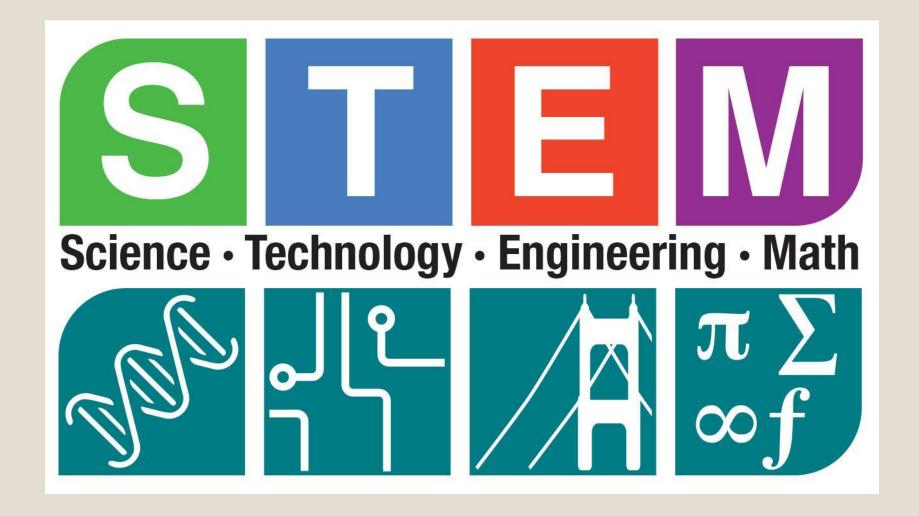
## How it's broken down

- 90 Minutes Uninterrupted
  Mathematics Instruction
- Number Talks
- Whole Group
- Small Collaborative Groups
- Independent Practice
- Closure and Summarize

### Science Curriculum

- Nature of Science
- Solar system
- Earth's water
- Weather & climate
- Properties of matter
- Forms of energy
- Forces and changes in motion
- Human body systems
- Diversity & interdependence



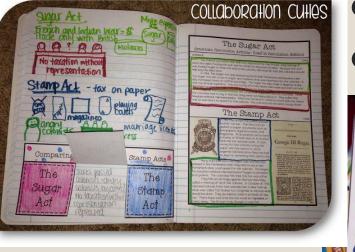


#### Interactive Student Notebooks

- Reading
- Social Studies



Science





# How do we monitor your child's progress?

- We give weekly assessments. We use those assessments to monitor student growth by recording the data.
  - All content areas
  - Unit Tests, Interims Assessments
  - Formative (exit slips, quick-write, observations, etc.)
  - Summative (standards-based tests, end of unit projects, essays, in-class presentations etc.)
  - Volusia County Assessments
  - Florida State Assessments

## Rubric of Progress Indicators

- **HP** Highly Proficient Student demonstrates understanding almost each and every time correctly but is also able to apply that knowledge at a much deeper level of understanding across other content areas.
- P Proficient Content knowledge is mastered. Student demonstrates understanding MOST of the time, and consistently is able to provide correct answers.
- **W** Working Toward Goal Content knowledge is still being developed. Student demonstrates various levels of understanding toward the content knowledge. Student continues to make progress toward the desired goal of mastery. Additional practice is required for mastery.
- L Lacking Evidence Student has yet to produce evidence to support understanding content knowledge. Student is at the beginning stages of learning of the subject, There is little to no evidence that the student has made progress toward the desired goal. Intensive practice and reteaching might be necessary.

# Grading %

- ∘100-90 A
- ∘ 89-80 B
- ∘ 79-70 C
- o 69-60 D
- ∘ 59-0 F

## If You have Questions please visit

www.myvolusiaschools.org www.samsulaaademy.org www.Remind.com

Remind is our online parent communication tool